

# ZAHIDA CHEBCHOUB

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## UNIVERSITY PROFESSOR | BOARD CERTIFIED BEHAVIOR ANALYST | ACADEMIC ADVISOR

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Analytical and resourceful professional with extensive experience in academic advisory, behavioral analysis, and teaching ESP, EFL, and ESL classes to diverse student population. Aspiring to combine broad educational background, strong command on English, French and Arabic language with hands-on teaching experience and strong expertise in the field of applied behavior analysis to thrive and excel as an Academic Advisor, University Professor, or Board-Certified Behavior Analyst in a clinical or academic setting. Adept at influencing students through innovative ideas, logic, and interactive lessons to target individual learning gaps in a student-centered classroom. Dedicated to developing, implementing behavioral programs and conducting ABA (applied behavior analysis) based social skills classes to support people with emotional disabilities and help them improve their social functions as well as in college teaching by implementing behavioral skills training and the use of ABA technology.

### AREAS OF EXPERTISE

- Educational Leadership/Academic Advisory
- Autism & Developmental Disabilities
- Curriculum Planning/Classroom Management
- Student Engagement/Participation
- Behavior Assessment & Support
- Foreign Language Skill-Building
- Technology-based Instruction
- Instruction Material Design
- ABA (Applied Behavior Analysis)
- Learner Assessment/Evaluation
- **English & French** as Second Languages Program Management
- Special Education Instruction

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### PROFESSIONAL EDUCATION & CREDENTIALS

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**Ph.D. in Linguistics** – Edinburgh University, Scotland, UK

**Thesis:** “A sociolinguistic study of the use of Arabic and French in Algiers”

**Ph.D. in French Literature** (Doctorat en Littérature Française avec mention: très Honorable) – ParisXII University, Paris, France

**Thesis:** “La Poésie Méditerranéenne chez Camus, Étude Thématique et Stylistique”

**Master of Education (M.Ed.) Teaching Second Languages (French)** – McGill University/Montreal/Canada

**B.A. in Teaching English** – Algiers University, Algeria

**Board Certified Behavior Analyst (BCBA) |**

**Non-Violent Crisis Intervention** – CPI, Ottawa, Canada

**Certificate in the Application & Infusion of “Critical Thinking Skills” in Teaching**

**Physical Therapy Aide Diploma**- Penn Foster College, USA

**Graduate Certificate in Applied Learning Disability Studies** – Cambrian College, Sudbury, Canada

*(in progress)* **Graduate Certificate in Autism & Behavioral Science** – Mohawk College, Hamilton, Canada

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### PROFESSIONAL EXPERIENCE

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#### TEACHING LEARNERS WITH DISABILITIES

- Designed and implemented lesson plans using multiple modalities to reach students with various styles of learning, as well as applied strategies for students with learning disabilities and/or ASD according to their needs.
- Established and ran the Special Needs Teaching Center while tutoring and advising students with special educational needs from January 2017 to November 2018 at UAE University.
- Assisted in implementing behavior intervention plans, priority educational needs, and intervention strategies to replace challenging behaviors with positive ones.

#### ESP, EFL AND ESL LECTURER EXPERIENCE

- Educated university students in intermediate and advanced levels of English covering all receptive and productive skills.
- Developed writing and presentation tasks and assessment instruments to evaluate student progress and competencies.

- Created daily lesson plans for ESP, EFL, and ESL classes.
- Taught lessons encompassing a range of skill-building activities for speaking, writing, reading, and listening.
- Developed curriculum, including lectures, reading materials, and tests while improving students' classroom performance.
- Developed a curriculum that not only took an overall approach to English study, but also focused on a specific aspect of language usage, such as life skills, literacy, vocational, and workplace English.
- Combined basic studies with real-life interactions involving language use in different situations such as shopping, schooling, job hunting or working with English-speaking coworkers.

#### **ASSISTANT PROFESSOR EXPERIENCE**

- Utilized command of language and exceptional communication and presentation skills in teaching linguistics to diverse student population including phonetics, translation, writing, advanced speaking, and listening & reading comprehension.
- Played a key role in successful program execution by acting as an Academic Advisor, Practice Teaching Advisor, and Trainer.
- Conducted language tests to evaluate the proficiency of students in using language effectively.
- Selected appropriate teaching strategies and a variety of instructional delivery styles for individual developmental levels.

#### **ENGLISH INSTRUCTOR & FRENCH DRAMA MODERATOR EXPERIENCE**

- Planned and prepared current teaching resources, lesson plans, learning outcomes, and effective assessment and delivery methods of all learning modules. Reviewed and updated resources to ensure improved teaching content.
- Developed a student-centered classroom enabling students to interact with each other while engaging them during instruction to construct a positive learning environment.
- Worked with management to address students' progress providing suggestions for improvements in students' learning.

#### **TEACHER OF FRENCH LANGUAGE AND FRENCH LITERATURE EXPERIENCE**

- Enhanced students' learning and confidence in French-speaking by resolving their difficulties in second language acquisition.
- Trained students in listening comprehension, use of correct grammar, and complex grammatical sentence structures.
- Established learning environments that met the intellectual, social, and creative needs of all students.
- Instructed content and skills of the French language, literature, composition, and grammar.
- Led semester-long student research projects and supported with topic selection, idea development, and sourcing to facilitate a college-wide focus on comprehensive research.

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### **CAREER HISTORY**

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**SPECIAL NEEDS TEACHER/ADMINISTRATOR | SPECIAL NEEDS TEACHING CENTER | UAE UNIVERSITY, AL-AIN**

**FOUNDATIONS PROGRAM, UNIVERSITY COLLEGE, UAE UNIVERSITY | Al-Ain, UAE**

**ESL (ENGLISH AS A SECOND LANGUAGE) LECTURER**

**EFL (FRENCH AS A SECOND LANGUAGE) INSTRUCTOR AT THE DEPARTMENT OF TRANSLATION STUDIES**

**TEACHING ESL AND ESP TO STUDENTS WITH PHYSICAL AND LEARNING DISABILITIES**

**ACADEMIC ADVISING TO ACADEMICALLY AT-RISK STUDENTS**

**ASSISTANT PROFESSOR/ACADEMIC ADVISOR | KING FAISAL UNIVERSITY | Al-Ahsa, Saudi Arabia**

**ESP, EFL, AND ESL LECTURER | GARYOUNIS UNIVERSITY | Libya**

**ENGLISH INSTRUCTOR & FRENCH DRAMA MODERATOR | THE ECOLE INTERNATIONALE DE MONTRÉAL | Montreal, Canada**

**TEACHER OF FRENCH LANGUAGE AND FRENCH LITERATURE | THE COLLÈGE D'ENSEIGNEMENT MOYEN BARNAVE | Algiers, Algeria**

**ESL INSTRUCTOR | THE LYCÉE TECHNIQUE DU RUISSEAU | Algiers, Algeria**

**POSTDOCTORAL RESEARCH FELLOW | DUNDEE UNIVERSITY | Scotland, UK**

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### **PUBLISHED ARTICLES**

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- Zahida Chebchoub (2013) "Engage your students with Socrative!" Presented at the 1st Mobile Learning Conference at UAEU, November 2013.
- Zahida Chebchoub (2013) "Writing is Dead! Long Live Writing! Twitter; an original Way to Engage ESL Learners." In the 11th International Conference on Education and Information Systems, Technologies and Applications (EISTA 2013) the 7th International Multi-Conference on Society, Cybernetics and Informatics (IMSCI 2013) held in Orlando, USA, on July 9-12, 2013.
- Zahida Chebchoub (2012) "Les Contraintes Linguistiques du Code-Mixing Arabe Algérien et Français dans le Langage Parlé des Algérois » In the Proceedings of the: Journées scientifiques internationales du Département d'Études françaises et francophones de l'Université « Lucian Blaga », Sibiu, Romania
- Zahida Chebchoub (2011): "Righting Writing Errors". Proceedings of The International Journal of Arts and Sciences Conference/Ryerson University.
- Zahida Chebchoub (2011): "CALL, Smartboards, and ESL". Proceedings of The International Journal of Arts and Sciences Conference/ Ryerson University.
- Zahida Chebchoub (2011): "Algerian Arabic and French Code- Mixing". Proceedings of The International Journal of Arts and Sciences Conference/ Harvard University.
- Zahida Chebchoub (2011): Choix de variétés linguistiques". In the Proceedings of the: Journées scientifiques internationales du Département d'Études françaises et francophones de l'Université « Lucian Blaga », Sibiu, Romania
- Zahida Chebchoub: (2010): "To be or not to be ...that is the question" iCERi, INTERNATIONAL CONFERENCE OF EDUCATION, RESEARCH AND INNOVATION, 15-17 November, Madrid, Spain.
- Zahida Chebchoub (2009): "Word Order Challenges in Second Language Acquisition" in Proceedings of The 10th Annual UAE University Research Conferences, UAE University,
- Zahida Chebchoub (2009): "La Voie du Salut a Travers la Nature Sacralisée chez Camus". In Albert Camus et le Sacré. Actes du 7eme Colloque International de Poitiers sur Albert Camus.
- Zahida Chebchoub (2008): "Le Silence de la Famille dans L'Oeuvre et la Vie d'Albert Camus". Relations familiales dans la littérature française et francophone des XXe et XXIe siècles. La figure de la mère. Sous la Direction de Murielle Lucie Clément et Sabine van Wesemael. L'Harmattan.
- Zahida Chebchoub (2007): "Spelling Et AI! From Pet Hate To Passion!" in Proceedings of The 8th Annual UAE University Research Conference, UAE University.
- Zahida Chebchoub (2006): "Righting Writing Errors" in Proceedings of The 7th Annual UAE University Research Conference, UAE University.
- Z.Chebchoub, M.A.Al-Taee, G.B. Franca & A.P.Cracknell (1993): "A Multilingual Remote Sensing Dictionary Implemented on a P.C." Proceedings of the 9th Annual Conference of the Remote Sensing Society, Chester College, 16-17 September.

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### WORKSHOPS

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- Effective Classroom Management; A Review of Some Procedures (December 2017)
- Self-management techniques (September 2017)
- The Use of Behavioral Contracts in Classroom Management. (December 2013)
- Use of the iPad in an ESL setting; the best Apps. (September 2012)
- Use of Socrative in ESL; The use of Twitter as a tool to engage learners in an ESL context (October 2012)
- Use of Socrative in an Arabic language class (May 2013)
- Teaching ESL to a student with visual impairment: A Case Study (March 2011)

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### PRESENTATIONS

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**Poster Presentation at the ABAI 44th Annual convention | San Diego, USA | May 2018**

- **Poster 1:** Direct Instruction Revisited: Its Effects on Second Language Acquisition
- **Poster 2:** The use of a token economy system to increase academic learning time

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### SEMINARS

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- Zahida Chebchoub and Francis Claudon (2010) “Le Soleil Lyrique d’Albert Camus le Sudiste” at the Paris Sorbonne Abu Dhabi University, 2<sup>nd</sup> June 2010, Abu Dhabi, UAE
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### MEMBERSHIPS

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- Chair of a committee group for the amendment of Disabilities Policy document of UAE University (Oct 2018 – May 2019)